

Identification - Talented and Gifted

In order to serve academically talented and intellectually gifted students in grades K-12, the superintendent is responsible for ensuring a written identification process is developed and maintained. This process shall include as a minimum:

1. Behavioral, learning and/or performance information;
2. A nationally standardized mental ability test for assistance in identifying intellectually gifted students;
3. A nationally standardized academic achievement test for assistance in identifying academically talented students. In accordance with guidance from the State of Oregon Department of Education, state assessments in math and reading/literature may be used to assist in the identification of academic talent.

Identified students shall score at or above the 97th percentile on one of these tests. Other students who demonstrate the potential to perform at the eligibility criteria, as well as additional students who are talented and gifted may be identified.

The district shall inform parents of the identification of their student as talented and gifted. The district shall further inform parents of program or service options available and provide them an opportunity to participate in selecting those programs or options most appropriate for their student.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the identification process of their student for the district program for talented and gifted students and wish to request reconsideration.

The superintendent is responsible for ensuring written procedures for parent notification and participation are developed and maintained.

END OF POLICY

Legal Reference(s):

ORS 343.395	OAR 581-015-0805 to -0825
ORS 343.407	OAR 581-021-0030
ORS 343.411	OAR 581-022-1310
	OAR 581-022-1940